

OGLEDNI TEST IZ VJEŠTINE SLUŠANJA

UPUTE ZA KANDIDATE

Ovaj dokument sadrži ogledni test iz vještine slušanja prema HRVN STANAG 6001, kao i rješenja zadataka. Svrha ovog dokumenta je pomoći kandidatima u razumijevanju vrste zadataka, načina slušanja tekstova, kriterija ocjenjivanja i očekivane razine jezične sposobnosti u vještini slušanja. Ogledni zadaci služe isključivo kao primjeri mogućih zadataka i ne predstavljaju jedine teme koje se mogu pojaviti na ispitu.

Test iz vještine slušanja provjerava sposobnost razumijevanja govornog engleskog jezika u različitim svakodnevnim, društvenim, profesionalnim i stručnim situacijama. Materijali za slušanje temelje se na autentičnim izvorima s engleskog govornog područja poput radijskih i televizijskih emisija, intervjua, vijesti, predavanja i razgovora. Primjerice, u ovoj verziji testa korišteni su sljedeći izvori: npr.org, bbc.co.uk, cbsnews.com, cbc.ca, radioamerica.com, news.un.org, scientificamerican.com, nytimes.com, abc.net.au. Pojedini tekstovi mogu biti skraćeni za potrebe korištenja u testu.

Kandidatima se savjetuje da tijekom pripreme redovito slušaju autentične sadržaje na engleskom jeziku, primjerice vijesti, intervjue, podcaste i dokumentarne emisije te da pritom vježbaju izdvajanje ključnih informacija i razumijevanje govora u različitim komunikacijskim situacijama.

Preporučuje se da kandidati:

- **slušaju audio snimku „Zvučni zapis za ogledni test iz vještine slušanja“ i istovremeno samostalno rješavaju ogledni test**
- **slušaju snimku samo jednom** da bude što sličnije uvjetima na stvarnom ispitu
- svoje odgovore temelje na onome što su stvarno čuli, a ne na vlastitim pretpostavkama ili općem znanju
- nakon rješavanja prouče rješenja i analiziraju pogreške.

Napomene za rješavanje oglednog testa iz vještine slušanja:

- Zadaci su stupnjevani prema težini: prvi dio za razinu 2, drugi dio za razinu 3.
- Za svaki zadatak ćete prvo čuti uputu, a zatim ćete imati vremena za čitanje pitanja. Pažljivo ih pročitajte. Proučite primjer koji daje smjernice glede strukture i duljine odgovora. Zatim slušajte tekst i istovremeno odgovarajte na pitanja. Pitanja prate sadržaj teksta.
- Ne trebate pisati pune rečenice nego samo odgovor na pitanje.
- Pravopis (spelling) se ne ocjenjuje. Svrha je pitanja provjeriti jeste li razumjeli informaciju.
- Nakon odslušanog teksta slijedi pauza za provjeravanje napisanoga.
- Tekstovi se slušaju samo jednom.
- Svako pitanje nosi jedan bod. Potrebno je postići 70% unutar razine za prolaz. Plus razina znači da je riješeno 55-69% više razine. Npr. za razinu 2+ trebate riješiti 55-69% razine 3.

OPIS JEZIČNIH RAZINA ZA VJEŠTINU SLUŠANJA

skraćeni prijevod izvornog dokumenta STANAG 6001 Ed.5

0	Kandidat nije sposoban razumjeti govorni jezik. Razumijevanje je ograničeno na izdvojene riječi.
0+	Kandidat razumije samo izdvojene riječi i neke kratke zapamćene fraze ili rečenice iz svakodnevnog života. Traži česta ponavljanja i duge stanke između izoliranih dijelova govora koje razumije.
1	Kandidat razumije uobičajene poznate fraze i kratke jednostavne rečenice povezane sa svakodnevnim osobnim potrebama (npr. prehrana, smještaj, putovanje, kupovina) i radnim okruženjem. Razumije konkretne izričaje, jednostavna pitanja i odgovore te vrlo jednostavne razgovore. Ako izrečeno nije sasvim jednoznačno i predvidljivo, kandidat često pogrešno razumije glavnu misao i detalje koji je potkrepljuju.
1+	Kandidat razumije jednostavne i predvidljive razgovore u neposrednoj komunikaciji na standardnom jeziku povezane sa svakodnevnim osobnim potrebama i rutinskim potrebama na radnom mjestu. Ne samo da razumije kratke razgovore, nego pokazuje i ograničenu sposobnost razumijevanja malo duljih razgovora o konkretnim temama. Donekle razumije opise osoba, mjesta i stvari, prepričavanje događaja, činjenične informacije i jasne upute te jednostavnu komunikaciju na radnom mjestu. U takvim tekstovima često će razumjeti glavnu misao, ali ne i detalje koji je potkrepljuju. Ima ograničenu sposobnost općeg razumijevanja tekstova iz medija.
2	Kandidat razumije tekstove povezane sa svakodnevnim osobnim potrebama i rutinskim potrebama na radnom mjestu. Razumije bit tekstova o poznatim temama, prati osnove rasprave ili govora, razlikuje glavne ideje od detalja, razumije pojedinačne detalje te izvodi jednostavne zaključke. Razumije širok opseg konkretnih tema, npr. novosti iz osobnog i obiteljskog života, javna događanja od osobnog i općeg interesa te rutinske poslovne teme koje uključuju opis osoba, mjesta i stvari, kao i prepričavanje sadašnjih, prošlih i budućih događaja. Prepoznaje jezične vezivne i organizacijske elemente koji su značajka složenijeg govora. Razumije činjenice, ali ne i nijanse jezičnog izražavanja.

2+	Kandidat razumije većinu formalnog i neformalnog govora o svakodnevnom, društvenim i općim stručnim temama. U potpunosti razumije razgovore o konkretnim temama (opise i pripovijedanje sadašnjih, prošlih i budućih događaja), a donekle i jezik interaktivnih sastanaka, brifinga i ostalih oblika dužeg izlaganja, uključujući i neke rasprave o nepoznatim temama. Ponekad pogrešno razumije izlaganje u kojem se iznose pretpostavke, potkrepljuje mišljenje i izlažu argumenti. Može pratiti raspravu o apstraktnim temama, ali ne razumije uvijek složene jezične izraze. Ponekad može prepoznati ton teksta, tj. stav autora. Ne razumije uvijek indirektno izrečene informacije.
3	Kandidat razumije većinu formalnog i neformalnog govora o svakodnevnom, društvenim i stručnim temama. Točno prati bitne dijelove razgovora, predavanja, telefonskih razgovora te radijskih i televizijskih emisija. S lakoćom razumije jezične funkcije kao što su iznošenje pretpostavki, potkrepljivanje, argumentacija i pojašnjavanje. Uglavnom donosi valjane neposredne i posredne zaključke iz konteksta i uočava uzročno-posljedične veze. Kandidat prilično točno prati razvoj argumenata i iznošenje pretpostavki. Uglavnom razlikuje nijanse stila. Često prepoznaje ton izlaganja, tj. stav govornika. Ne razumije uvijek brzi govor, sleng i dijalekt.

HRVN STANAG 6001

ISPIT IZ ENGLESKOG JEZIKA

ISPITNA PITANJA IZ VJEŠTINE SLUŠANJA

Ovdje upišite svoju zaporku:

Test traje 60 minuta i sastoji se od 6 zadataka.

Ispunjavanje i mijenjanje odgovora nije dopušteno nakon isteka vremena.

Ukoliko to učinite, test će se smatrati nevažećim.

PRIČEKAJTE DA ADMINISTRATOR OBJAVI POČETAK ISPITA.

SVI KANDIDATI ISTOVREMENO OTVARAJU KNJIŽICU I POČINJU RJEŠAVATI ZADATKE.

Datum: _____

Rezultat:

L2 ____ / ____ (____%)

L3 ____ / ____ (____%)

TASK 1

Listen to several different texts and circle the correct answer: A, B, C or D. There is **ONLY ONE** correct answer. Before each text, you will have time to read the task.

Now, read the task for Text 1.

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TEXT 1 – VOLUNTEERS

1. The volunteers are...

- a) surprised by the amount of work to be done.
- b) collecting food and money for underprivileged children.
- c) supporting the renovation of the school.
- d) improving learning conditions at children's homes.

TEXT 2 – VISIT TO THE AQUARIUM

2. Rick's visit to the aquarium...

- a) inspired him to change his career.
- b) made him dislike his job in the Navy.
- c) was an opportunity to apply for a new job.
- d) inspired him to become an animal activist.

TEXT 3 – THE PROBLEM OF OBESITY* IN RECRUITMENT

* *obesity = being overweight*

3. According to the text, ...

- a) there are new fitness requirements for recruits.
- b) most candidates fail to join because of obesity.
- c) recruiters are helping candidates lose weight.
- d) the military has programs for weight loss.

TEXT 4 – HURRICANE DELTA

4. Hurricane Delta...

- a) has hit all parts of the state hard.
- b) comes as a surprise to Louisiana citizens.
- c) has already caused many casualties.
- d) is one of several deadly storms this year.

TEXT 5 – NEW CHINESE AIRCRAFT CARRIER

5. The new carrier...

- a) caused massive protests in neighboring countries.
- b) is superior to any aircraft carrier constructed in the U.S.
- c) was sent to the region to show Chinese military power.
- d) forced the US forces to withdraw from the South China Sea.

TASK 2

Listen to several different texts. While listening, answer the questions below.

Write **SHORT ANSWERS**.

"0" is an example. Before each text, you will have time to read the task.

Now, read the task for Text 1.

/10

TEXT 1 - A GREEN BERET VETERAN

0. Why did Scott Mann grow up in many different places?

his father worked for the Forest Service

6. Why was he familiar with the idea of military service?

7. Which event motivated him to become a Green Beret?

8. What did his mentor inspire him to do?

TEXT 2 – AN UNUSUAL JANITOR*

**janitor = a person who takes care of a building*

0. What attracted Daniel's attention in the court? *some drawings on the wall*

9. What is Daniel's hobby? _____

10. What did Daniel offer to the janitor? _____

11. Where did Robert, the janitor, keep his paintings? _____

12. What did Daniel suggest to his art dealer? _____

TEXT 3 – ESCOBAR'S ZOO

0. What unusual feature did Escobar's estate have? *a private zoo*

13. What problem did the authorities have after Escobar's death?

14. What happened to the population of hippos?

15. How are the hippos in Colombia different from the ones in Africa?

TEXT 2 – NIGER INCIDENT

22. According to Gen. Bolduc, what was the main factor behind the incident?

- a) Nobody was held accountable for violating procedures.
- b) Operational resources were insufficient for the mission.
- c) Some units accepted levels of risk beyond established protocol.
- d) Poor field judgment resulted from inadequate preparation.

TEXT 3 – HUMAN RIGHTS IN EUROPE

23. According to the former Commissioner, ...

- a) mainstream media is covering up the human rights issues.
- b) new generations are concerned about the looming conflicts.
- c) there is a skewed perception of the human rights issues.
- d) the liberal elites are successfully influencing the masses.

TEXT 4 – IRAQ PROSECUTING ISIL

24. According to the speaker, ...

- a) Iraq is demonstrating no political will to prosecute war crimes.
- b) there will be a new law enabling Iraq to prosecute war crimes.
- c) there is still no legal evidence that war crimes have been committed.
- d) Iraq is denying that the acts of terrorism were in fact war crimes.

TEXT 5 – EVOLUTION OF THE HUMAN RACE

25. Regarding evolution, the speaker concludes that...

- a) conflicts are directly opposed to the idea of brotherhood.
- b) altruism has co-evolved alongside wars throughout history.
- c) humans cannot escape their inborn tendency towards conflict.
- d) altruistic sentiments have evolved much later in human history.

TEXT 6 – CRITICAL RACE THEORY

26. Critical race theory...

- a) fosters inclusion of race issues in the school curriculum.
- b) argues that individual acts of racism should be scrutinized.
- c) claims that racism pervades the very structure of society.
- d) seeks to re-interpret the legacy of slavery and discrimination.

TEXT 7 – HACKING THE NSA (National Security Agency)

27. The security expert ...

- a) analyses the weaknesses of the NSA firewall.
- b) blames the officials for overemphasizing the problem.
- c) confirms Russian hackers dominate cyber warfare.
- d) reveals the weakest link in the national security system.

TASK 5

You will hear several different texts. While listening, answer the questions below. "0" is an example. Before each text, you will have time to read the task. Now, read the task for Text 1.

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TEXT 1 – CULTURAL NORMS

0. What would happen to society without cultural norms?

it would disintegrate

28. How do cultural norms differ?

29. In what way does threat affect a culture?

30. What can be concluded from the ISIS example?

TEXT 2 – INTERVIEW WITH A HACKER

0. How does Mr Love understand the term "hacker"?

as someone who is innovative with technology

31. Why did the hackers want to introduce different terminology?

32. What does Mr Love think about exposing secrets in democracies?

33. What does it take to maintain online security these days?

TEXT 3 – RISKS TO HUMANITY

34. Besides extinction of humans, what other future possibility is mentioned?

35. Which trend does the speaker explain?

36. What does the speaker expect will be the cause of future threats?

TASK 6

You will hear parts of an interview. Match each text that you hear with the headings listed below. Write the letter of the heading (B, C, D and so on) on the line. There are TWO EXTRA headings that you will NOT need to use.

“0” is an example. The example will help you understand how to complete the task.

DO NOT write anything for the example.

Now, read the list of headings.

/5

POLITICS AND RELIGION IN THE USA

Discussing the work of the Council for National Policy

HEADINGS

0. Example A

A ~~*The intertwining of religion and politics in the US*~~

37. Text 1 _____

B The Council's indisputable political neutrality

38. Text 2 _____

C Conservative reactions to social changes

39. Text 3 _____

D The actual political affiliation of the Council

40. Text 4 _____

E The Council's complex strategic approach

41. Text 5 _____

F Uniting religious and economic interests in politics

G The religious outlook damaging industry development

H The fundamental religious beliefs influencing the U.S.

THIS IS THE END OF THE LISTENING TEST.

OGLEDNI TEST IZ VJEŠTINE SLUŠANJA – RJEŠENJA

Rješenja sadrže:

- točne odgovore za zadatke višestrukog izbora
- primjere prihvatljivih odgovora za zadatke u kojima kandidat sam formulira odgovor.

U zadacima u kojima se traži pisanje odgovora može postojati više prihvatljivih odgovora. Od kandidata se ne očekuje doslovno navođenje odgovora iz rješenja. Odgovor se priznaje ako jasno prenosi traženo značenje i pokazuje razumijevanje slušanog teksta.

Kosa crta „/” koristi se za označavanje alternativnih prihvatljivih odgovora ili formulacija.

TASK 1

1. **D** improving learning conditions at children's homes.
2. **A** inspired him to change his career.
3. **C** recruiters are helping candidates lose weight.
4. **D** is one of several deadly storms this year.
5. **C** was sent to the region to show the Chinese military power.

TASK 2

TEXT 1 – GREEN BERET VETERAN

6. his uncles / grandpa served in the military
7. he met a Green beret soldier
8. to become an officer/ to finish college/ taking care of others/ to study

TEXT 2 - UNUSUAL JANITOR

9. painting / arts
10. to sell his paintings / show to his friend
11. in his (spare) bedroom; in his apartment/ in his flat
12. to give Robert his show / the show (to sell paintings)

TEXT 3 – ESCOBAR'S ZOO

13. what to do with the zoo/ what to do with the animals / sending animals to other zoos / they couldn't catch the hippos
14. they made more hippos/ it increased/ there are now 80-100 hippos/ they stayed in the lake/ they were left to their own devices
15. they are less aggressive/ less dangerous

TASK 3 – WAR MEDALS

16. **E** Objects too valuable to be collected
17. **B** Lack of information about the fallen soldier
18. **F** The collector earning his own medal during deployment
19. **G** Community helping to find the soldier's family
20. **C** A relative telling the soldier's story

TASK 4

- 21.A has shown a surprising level of negligence.
- 22.B Operational resources were insufficient for the mission.
- 23.C there is a skewed perception of the human rights issues.
- 24.B there will be a new law enabling Iraq to prosecute war crimes.
- 25.B throughout history altruism has co-evolved alongside wars.
- 26.C claims that racism pervades the very structure of society.
- 27.D reveals the weakest link in the national security system.

TASK 5

TEXT 1 – CULTURAL NORMS

- 28.in their strength / how permissive or strict (tight or loose) they are
- 29.the greater the threat, the tighter the culture / it makes it stricter/ the threat makes strict rules necessary
- 30.disorder invites tight forces / extremes are unstable / people felt they needed order

TEXT 2 - INTERVIEW WITH A HACKER

- 31.to differentiate between (different types of) hackers / due to the negative stigma of the word / the term has to be contextualized / not to be connected to criminal activities
- 32.whistleblowers are necessary / transparency is necessary / there is default tendency towards corruption if there's no transparency / it is welcome
- 33.a network of experts sharing knowledge / cooperation of experts / an eco-system of people sharing knowledge / building an immune system for the internet/ a continuous process

TEXT 3 - RISKS TO HUMANITY

- 34.destruction / collapse of civilization
- 35.recurring events that erase a third of population / once in a thousand years, lots of humans are wiped out
- 36.they will be produced by human activities / they will be manmade/ dangerous technologies

TASK 6 – POLITICS AND RELIGION

- 37.E The Council's complex strategic approach
- 38.D The actual political affiliation of the Council
- 39.C Conservative reactions to social changes
- 40.F Uniting religious and economic interests
- 41.H The fundamental religious beliefs influencing the US